


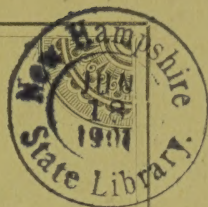
Given by Town
Class _____ Book _____

New Hampshire
State Library
CONCORD.

This book treats also of

<i>Subject</i>	<i>Page</i>	<i>Subject</i>	<i>Page</i>
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1879



SCHOOL

AND

FINANCIAL REPORTS

OF THE

TOWN OF ANTRIM, STATE

LIBRARY

FOR THE YEAR ENDING

MARCH 1st, 1886.



ANTRIM, N. H.:

S. N. BALL, PRINTER.

1886.





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SCHOOL
AND
FINANCIAL REPORTS
OF THE
TOWN OF ANTRIM,
FOR THE YEAR ENDING
MARCH 1st, 1886.

ANTRIM, N. H.:
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SCHOOL REPORT.

PRUDENTIAL COMMITTEE.

SCHOOL MONEY.

Dist. No.				
1.	S. N. Ball,	G. 39 Scholars.		
		P. 38	"	\$568 35
2.	Wm. Buchanan,	44	"	210 70
3.	J. Dow Clement,	21	"	150 66
4.	F. J. Wilson,	19	"	109 86
5.	Walter Buchanan,	12	"	80 77
6.	Levi Barrett,	7	"	42 40
7.	H. F. Gould,	7	"	58 73
8.	Alvin Brown,	9	"	81 42
9.	B. F. McIlvin,	6	"	52 38
11.				14 82
		<hr/>		<hr/>
		202		\$1370 09

DISTRICT NO 1.

PRIMARY DEPARTMENT.

MISS NELLIE M. JACKSON, Antrim, teacher for the year. Miss Jackson gives this school the benefit of long experience here and elsewhere in teaching small children. She understands the value of the moulding board, picture charts, and blackboard work as a means of impressing the very young mind, and possesses in a marked degree the faculty of gaining and holding the attention of a long class. This, added to firmness and kindness in discipline, and an intelligent adaptation of methods to the wants of different pupils, has made the school a success.

GRAMMAR DEPARTMENT.

MISS JENNY M. NESMITH, Antrim, teacher summer and fall terms. Miss Nesmith has been connected with this school for nine successive years. Her ability and success as a teacher are too well known and reported to call for a repetition. Suffice it to say that the same originality and enthusiasm in the work were manifested to the end. In the mastery of English grammar, this school stands at the head.

MISS FRANC S. FORSAITH, Antrim, teacher winter term. The teacher worked hard and by system thus accomplishing the greatest results without waste of time. Classes in geography were formed and interested. In this, and in other branches as well, a rapid and thorough progress was made. As a disciplinarian, Miss Forsaith has shown great skill, preserving in a quiet but effective manner an order and promptness almost military. Without question an excellent school.

DISTRICT NO. 2.

MISS CARRIE E. HANDLEY, Billerica, Mass., teacher for the year. This is the hardest school in town to manage, owing to the large number of pupils of different ages and the consequent number of classes. This is Miss Handley's first attempt at teaching. She brought to the school the advantages of excellent scholarship, and by kindness of disposition gained the good will of those under her care. Though the advancement in the text books was not rapid, the work was thorough and of a kind not quickly to be forgotten.

DISTRICT NO. 3.

MISS NELLIE M. ATWOOD, Francetown, teacher summer term. Miss Atwood possesses the natural qualifications of a good teacher, and with close application to the work in hand would make any school a success. But the best results cannot be expected without close attention. The examination showed a fair degree of progress in most of the branches taught.

MISS MARY A CLEMENT, Antrim, teacher fall and winter terms. Miss Clement is one of the few teachers who by a lively and earnest manner succeed in setting in motion the minds around them. The regular lessons of the text books were supplemented by a large amount of practical work in the class and at the board. The teacher spared no pains to make the school a profitable one, and its appearance at all times proved that her efforts were not in vain. Good order prevailed.

DISTRICT NO. 4.

MISS LOLIE P. WASON, Deering, teacher for the year. The teacher manifested a disposition for faithful, earnest work in the school room. Both teacher and pupils worked together in perfect sympathy and good will. As a consequence, good order was easily maintained, and the scholars laid up a large store of pleasant and practical knowledge.

DISTRICT NO. 5.

MISS OLIVE P. BUCHANAN, Antrim, teacher summer term. In view of the fact that this was Miss Buchanan's first attempt at teaching, the results attained were comparatively good. Though the scholars were small and but few in number, they were generally orderly and attentive.

MISS MATTIE NICHOLS, Antrim, teacher second term. An excellent scholar, and an active, earnest, and capable teacher. With more experience would be second to none in a school of this kind. The order was excellent, and rapid progress was made.

MISS NELLIE M. BARKER, Antrim, teacher third term. This term was only four weeks in length. The teacher gained the good will of the pupils and the term passed quickly and pleasantly away. Great progress could not be expected in so short a term.

DISTRICT NO. 6.

MISS EVA M. BUTTERFIELD, Antrim teacher first term. Miss Butterfield is a bright, capable teacher, and under her instruction the scholars made rapid progress. The time was so fully occupied in study and recitation as to leave no chance for carelessness or disorder. An excellent school in every way.

MISS FANNIE BURNHAM, Hillsboro', teacher second term. The school prospered well under Miss Burnham's tuition, and a very creditable examination showed that the scholars had not been idle. Good order was maintained.

DISTRICT NO. 7.

MISS ALICE A. GOULD, Antrim, teacher winter term. An earnest, scholarly, and experienced teacher worthy of a larger sphere. Not only was rapid advancement made in the studies, but the pupils were taught to think for themselves, thus laying the foundation of future usefulness.

DISTRICT NO. 8.

MRS. SARAH LOVEWELL, Antrim, teacher for the year. Although the school was small, both teacher and scholars found enough to occupy the time, and did so to good advantage, some of the pupils making marked progress. The school appeared well-behaved at all times.

DISTRICT NO. 9.

MISS MINNIE A. HASTINGS, Antrim, teacher for the year. The teacher was liked by parents and pupils. The latter were orderly and studious, and inclined to receive the full benefit of the instruction. Notable improvement was made in reading.

ROLL OF HONOR.

Including the names of all pupils who have been present every half day of a term without being tardy.

District No. 1. Primary. 1st term, Mary B. Boutelle, Clara L. Clarke, Emma F. Wallace.

2nd term. Carrie M. Butterfield, Mary B. Boutelle, Fred T. Clarke, Clara L. Clarke, Fannie A. Emery, Oscar E. Hills, Caleb E. Hills, Clara E. Hills, Carlton W. Perkins, Edith A. Tuttle, Emma F. Wallace, Charles G. Wallace

3rd term. Lawrence B. Atwood, Fred T. Clarke, Oscar E. Hills, Charles G. Wallace, Hattie E. Burnham, Clara L. Clarke, Fannie A. Emery, E. Belle Forsaith, Bertha A. Putney, Emma F. Wallace.

District No. 1. Grammar. 1st term. Fred W. Robinson, Sadie M. Adams, Mabel A. Colby, Myrtie L. French, Ida M. Kimball, Bertha H. Whittum, Estelle A. Wallace.

2nd term. Mason C. Butterfield, Fred W. Robinson, Edwin J. Whittenmore, Sadie M. Adames, Mabel A. Colby, Agnes Corliss, Myrtie L. French, Etta M. Miller, Estelle A. Wallace,

3rd term. Mason C. Butterfield, Geo. W. Butterfield, Everett N. Colby, Fred W. Robinson, Sadie M. Adams, Myrtie L. French, Mabel S. Hastings, Ida M. Kimball, Estelle A. Wallace.

District No. 2. 1st term. Willie Buchanan, Juelain Cochrane, Albert L. Cram, John R. Hastings, Perley Hastings, Luther Hastings, Arthur L. Holt, Arthur G. Hutchinson, John Story, Herbert True, Mabel Cochrane, Winnefred Cochrane, Susie E. Cochrane, Hattie J. Hastings, Carrie M. Holt, Stella M. Hutchinson, Edna Cram, Mabel Sawyer, Lora Sawyer, Annie Story.

2nd term. Willie Buchanan, John R. Hastings, Fred P. Pack, Susie E. Cochrane, Annie I. Goodwin, Hattie Hastings, Carrie Holt, Stella Hutchinson, Lora Sawyer.

3rd term. Willie Buchanan, Will Hildreth, Will Holt, Fred Pack, John Story, Arthur Hutchinson, Annie Goodwin, Lora Sawyer, Mabel Sawyer, Stella Hutchinson.

District No. 3. 1st term. Carrie L. Griffin, Arthur Hopkins.

2nd term. Gracie Herrick,

3rd term. M. Clement, Walter A. Bryer, Willie D. Clement, Mark Simonds, Bennie Simonds, Arthur B. Hopkins.

District No. 4. 1st term, Dora E. Waite, Edith M. Ferry, Charlie D. White.

2nd term. Dora E. Waite, Charlie D. White, Hubert E. Davis.

District No. 5. 1st term, Susie L. Buchanan, Nettie Buchanan, Mary E. DeVanney.

3rd term. Susie L. Buchanan, Nettie L. Buchanan.

District No. 6. 1st term. Harriet Woods, Belle Wilkins, Flora M. Wesson, Warren W. Combs.

2nd term. Florance E. Swett, Harriet J. Woods.

District No. 7. 1st term. Harlan P. Colby.

District No. 8. 1st term. Charlie A. Brown, Freddie D. Brown, Willie G. Brown, Lilla M. Brown.

2nd term. Charlie A. Brown, Freddie D. Brown, Willie Brown, Lilla M. Brown, Willie Cuddihy, Lillian F. Stiles, Edith Stiles.

District No. 9. 1st term. Nora M. Conn, Effie E. Conn, Clara N. Cutter.

2nd term. Nora M. Conn, Effie E. Conn.

STATISTICAL TABLE.

	Districts.	Weeks of School.	No. of Scholars.	Average Attend'ce.	Between 5 and 15 not attending.	Visits by S S Com.	Visits by P. Com.	Visits by Citizens.	Wages of Teachers per Month Including Board.
FIRST TERM.	1p 10		55	37	0	2	1	40	\$32 00
	1g 10		36	31		2	1	59	36 00
	2g 7		36	34	0	2	0	18	26 00
	3g 8		17	16	1	2	0	15	24 00
	4g 9		13	13	1	2	1	24	16 00
	5g 12		8	7	0	2	1	30	24 00
	6g 7		7	6	1	2	1	39	16 00
	7g 9		8	8	0	2	0	6	24 00
	8g 8		9	9	0	2	2	16	20 00
	9g 8		6	6	1	2	0	13	18 00
2D TERM.	1p 10		45	36	0	2	1	22	\$32 00
	1g 10		36	33		2	1	18	36 00
	2g 11		38	36	0	2	0	31	32 00
	3g 8		15	14	1	2	0	22	24 00
	4g 13 4		19	17	1	2	1	30	18 00
	5g 9		12	10	0	2	1	22	20 00
	6g 8		7	6	1	2	0	16	16 00
	8g 9		9	9	0	2	2	7	18 40
	9g 9		6	5	1	2	0	10	18 00
3D TERM.	1p 12		39	28	0	3	0	38	\$36 00
	1g 12		41	37		3	0	35	40 00
	2g 10		33	32	0	3	0	35	32 00
	3g 8 6		20	19	1	2	0	20	26 00
	5g 4		7	5	0	2	1	4	18 00

Fellow Citizens: It is not to be supposed that the foregoing reports tell the exact state of affairs in each school. It is plainly impossible for a committee who visits a school but two or three times during the term to be able to know the truth, and the whole truth, in regard to its condition. He can only carefully watch the straws that come across the pathway, and, from conclusions based thereon, indicate to the public, as nearly as may be, which way the wind is blowing. There is no good teacher but what has some faults, and none so poor as to have no redeeming qualities. High mention has been given to those who appeared to deserve it, and in all cases the fullest credit consistent with honesty. Fault finding has been left, for the most part, unsaid. This in the full belief that damaging faults, if any there are, should be told directly to those concerned, and told in the interest of schools alone.

In some cases the order has not been what it ought to have been. This may not have been wholly due to lack of interest on the part of the teacher. It is quite possible, that, where the effort to preserve order is greatest, the failure is most marked. Such a result can only be due to fault in the methods taken. The old outside method of keeping order almost wholly ignored the exuberant active mind of the pupil, in the vain attempt to keep his body in position. The mandates constantly went forth: "Sit up John"; "Round this way, Sir"; "Study your book, Kate", from morning till night, and still there was a lively demand for repetition. Such a school must be like a restless and tempest tossed ocean, above which the monotonous thunders of government roll unheeded. But let the attention of the pupils be gained by whole school exercises or a wholesome rivalry in class work, and the point is gained. Order reigns. Not a forced and sullen silence, but the order of business. If the mind is directed and interested the deportment will be good; but if left to wander vaguely and vacantly about, head, arms, and feet will soon be sure to follow.

Doubtless, much can be learned in methods of discipline and instruction by attending teachers' institutes recently restored by law. Here teachers come together from all sections and by discussion and actual class work both teach and are taught. These means, if carefully improved, cannot fail to produce a good result, giving to teachers in some degree a normal training.

Of that portion of the literary fund at the disposal of the committee, \$16.00 has been expended for supplementary reading. Fifty copies of "Lessons on Manners", by Edith Wiggin, have been distributed among the different schools. This is not a code of formal etiquette, in fact, it has little to do with forms. It seeks, rather, to inculcate a gracious regard for the feelings of others on the basis of the golden rule. The chapter on "Manners Toward the Aged" is especially timely in these irreverent days. Half a dozen Barnes' Third Readers have been placed for use in the primary department, Dist. No. 1. It has been found that pupils, laying aside the regular text book for a time, take up these other works with a zest and eagerness that insures improvement.

A change has been made in writing books, displacing the Spencerian, and introducing the Graphic system. The new books have clear bold copies printed upon the best paper so cut out on the lines of folding, that, when the book is open, it will lie down perfectly smooth and flat upon the desk,—a peculiar feature of this book. A full page blotter is flexibly attached to the edge of the cover so as to be readily folded into the book when not in use, —another special feature.

The foregoing comprises the changes and additions that have been made, and the general condition of our schools in the year that has passed. Just now the attention of all is turned to

THE NEW SYSTEM.

How and where shall schools be kept during the coming year? This is a question in which all citizens are interested. District lines will soon be erased, and the new law in force for better or worse.

The spirit and letter of this law is to give every scholar in town equal advantages *as far as practicable*,—a provision that by no means compels a great or sudden departure from the existing order of schools. It is true that not all that is perfect in theory, and in itself convenient, has yet been found expedient for us. The law that demands, in effect, as good roads as possible, has not yet given us a perfectly smooth and level horse railway.

Yet improvement in our school system is needed and ought to be made. It is hardly right, in a land of missions, that so many pupils enjoy but ten or fifteen weeks of schooling in the year. Dist. No. 7 has but nine.

How can this state of things be remedied? The idea prevails in some quarters that the school money should be divided about equally among existing schools. Such a division, while tending to equalize the situation, would only benefit the few by robbing the many. A level would thus be attained; but it would be the solemn level of death; death to the larger schools; life to ten and death to fifty, the very spirit of monopoly.

The school money ought not to be monopolized. Neither is it to be held as the strictly divisible property of a stock corporation. It is, rather, a free gift of the town to its scholars, a public benefit, and, as such, should be allowed to fall where it will do the greatest possible good.

The true way to benefit the small schools, without injuring the others, is to unite them where it can be profitably done, and carry or allow a fair compensation to those left too far away from school. To those who would be left at some distance by such a union the assurance comes; that the advantage gained will far outweigh the inconvenience suffered; that a school of five or six pupils enjoying but a couple of terms in the year of seven weeks each is not very far ahead of no school at all. By the time the school is fairly running, it is obliged to stop, and the light of instruction that has commenced to dawn goes out in almost total darkness in the long vacations that follow. Larger and longer schools are the pressing need of these districts.

There is a limit, however, to the carrying process, beyond which no advantage will be gained by union; but school money will be actually wasted. Western farmers know that threshing mills are moved easier than crops; that money is lost in carrying large crops of grain a long way to mill, no matter how modern the mill. The school may not be solely a threshing mill, but the principle holds the same. Wherever there is a considerable number of scholars, there should be kept a school.

Doubtless, a profitable union could be made between No. 4 and No. 6, and between No. 5 and No. 9. The buildings in both No. 6 and No. 9 are very poor. Most of the people in these districts appreciate the need and value of such a combination, and, no doubt, the change would remain permanent, should the town ever go back to the district system.

It is possible that the few pupils in Dist. No. 7 could be united with the nearest school in Hillsboro' under the provisions of the recent law on this point.

Any farther changes would call for new school buildings. This is a matter to be decided by a vote of the district. A careful study of the laws, as they are, will show that houses are to be built, and money raised, in the same way that it has been done; that the new school board will have no authority to "order school-houses"; that it will have no power to force the appropriation of a single dollar, other than is already vested in the selectmen and school committee.

It is hoped that this whole matter will be carefully studied, so that, at the coming school meeting, the best possible action may be taken for the interests of home education.

Respectfully submitted,

G. E. HASTINGS,

Superintending School Committee.

Antrim, N. H., Feb. 26, 1886.

FINANCIAL REPORT

OF THE

TOWN OF ANTRIM,

FOR THE YEAR ENDING MARCH 1st, 1886.

The amount of taxes committed to Geo. A.	
Cochran for collection,	\$5,555 81
Interest collected on the same,	6 01
Dog tax,	67 00
	<hr/>
	\$5,628 82

CREDIT.

By sundry receipts from Treasurer,	\$5,564 97
Taxes uncollected,	63 85
	<hr/>
	\$5,628 82

John G. Abbott, Treasurer of the Town of
Antrim for the year 1885, in account
with said town,

To Cash received from Treasurer 1884,	\$1,187 20
Savings Bank tax,	2,038 80
Railroad tax,	3,61 36
Insurance tax,	27 00
Literary Fund,	147 62
Collector of 1883,	15 80
" " 1884,	23 58
" " 1885,	5,564 97
Sale of Histories,	33 78
License Bowling Alley,	4 50
Town of Stodd'd for R'd Machine,	27 10
	<hr/>
	\$9,073 96

CREDIT.

By Town notes paid,	\$ 150 00
Interest paid on town notes,	136 00
State tax paid,	1,172 00
County tax paid,	853 21
Town orders paid,	5,026 65
Non-resident highway tax worked out,	25 77
Remaining in treasury,	1,710 33
	<hr/>
	\$9,073 96

MISCELLANEOUS TOWN ORDERS.

Tenney & Brooks, wood for Town House,	\$ 2 00
Chas. B. Dodge, record books, etc.,	7 75
David A. Stiles, travel through field,	5 00
S. N. Ball, printing reports 1884, books, etc ,	31 00
P. W. Clark, stationery and expenses to Concord,	15 50
Geo. E. Hastings, part Literary Fund,	16 50
Geo. G. Hutchinson, services as sexton,	7 50
S. N. Ball, printing invoice and blanks,	37 20
Mason E. Dustin, travel through field 1884-5,	10 00
P. W. Clark, boarding Selectmen,	14 00
Anson Sweit, copying records,	6 00
Cross & Taggard, council Academy Committee,	37 00
Wm. Hildreth, watering trough,	3 00
Josiah Loveren, " " "	3 00
N. W. C. Jameson, damage to drag,	2 00
Henry Simonds, over tax,	58
Geo. S. Wheeler, damage on highway,	30 00
Edwin Day, travel through field,	5 00
P. W. Clark, settling with State Treasurer,	5 00
C. B. Dodge, drawing and notifying Jurors,	8 00
" " " returning births & deaths, and enrollments,	10 50
Ira Holmes, sheep killed by dogs,	6 00
Luther Campbell, watering trough,	3 00
E. W. Estey, " " "	3 00
Wm. R. Carr, services as sexton,	8 00
Morris Christie, returning births and deaths,	4 50
A. H. Irgam, services as supervisor,	10 00
J. P. Curtis, services as police,	18 00
Geo. W. Shaw, sheep killed by dogs,	6 00
Wm. H. Elliott, use of room,	10 00

Saltmarsh Heirs, travel through field,	1 00
R. P. Saltmarsh, services as sexton,	25 75
S. N. Ball, printing,	5 35
Lewis Bass, watering trough,	3 00
S. A. Holt, sheep killed by dogs,	5 00
J. W. Newman, care Town House and tolling bell,	13 50
G. G. Hutchinson, services as sexton,	3 00
A. D. White, watering trough,	3 00
S. M. Thompson, services as sexton,	5 50
Walter Buchanan, watering trough,	3 00
H. G. Peabody, services as supervisor,	10 00
C. B. Dodge, part payment rewriting records,	50 00
Albert Clement, services as supervisor,	10 00
G. E. Hastings, S. S. Committee,	70 00
C. B. Dodge, making records,	15 00
G. P. Little, services as Selectman,	80 00
Anson Swett, " "	90 00
P. W. Clark, " "	110 00
Geo. A. Cochran, services as Collector,	75 00
John G. Abbott, " Treasurer,	60 00
Dr. John Goodell, returning births and deaths,	1 00
Selectmen, postage and express,	3 00
Almus Fairfield, services as Auditor,	5 00
C. W. Kelsea, " "	5 00
C. H. Carter, use of room and board,	10 00
	<hr/>
	\$987 13

HIGHWAY AND BRIDGES.

G. C. Patten, plan for bridge,	\$ 6 00
D. P. Bryer, iron work for stone bridge,	11 00
Clement & Gould, stone bridge,	800 00
Chas. H. Combs, bridge railing,	2 25
Wm. Boutell, cutting bushes 1884,	3 00
H. C. French, labor on road,	5 00
Levi Brooks, building abutment and stone work,	50 00
Geo. Brown, labor and lumber,	10 00
B. F. McIlvin, " on road,	5 69
E. P. Campbell, " with road machine,	37 00
J. D. Clement, " on Parker bridge,	35 00
C. F. Holt, " and lumber on road,	49 44
Goodell Co., " and lumber,	43 48

Chas. H. Bass, " with road machine,	39 50
Selectmen, repairing road and bridge,	65 09
J. Boutelle, labor on road and travel through field 1884-85,	12 10
Geo. Brown, " on road,	7 00
Cyrus Simonds, labor on road,	5 00
John G. Flint, lumber for bridge,	20 00
John E. Tenney, labor on road,	3 00
H. G. Peabody, " " "	13 07
D. A. Stiles, " " "	9 50
Chas. H. Robie, concrete sidewalk,	195 62
B. F. McIlvin, labor on road,	5 95
J. F. Tenney, " " "	7 25
Clement & Gould, repairs on abutment and plank,	59 19
C. A. Whittemore, labor on road,	21 90
Geo. Brown, " " " and plank,	19 88
Selectmen, repairing bridge at So. Village,	26 50
J. Loveren, lumber,	181 98
H. G. Peabody, labor on road,	64 20
Selectmen, repairing Gates bridge and railing stone bridge,	134 12
Goodell Co., lumber for bridge,	11 75
Will M. Carr, labor on road and bridge,	24 69
E. W. Estey, railing,	25 50
G. G. Hutchinson, labor on road,	14 36
W. P. Gould, " " "	5 70
Albert Rogers, " " "	1 50
H. A. Rogers, " " "	3 15
A. T. Rogers, " " "	2 25
T. R. Twitchell, " " "	1 50
Forsaith & Hunt, drain pipe,	65 15
S. A. Holt, labor on road,	1 50
H. B. McIlvin, hewing stringers and labor,	10 10
A. A. Miller, labor on road,	6 70
Wm. M. Conn, " " "	10 85
Amos Colby, " " "	7 05
G. H. Cleaves, lumber for bridge,	2 88
Jackson Boutelle, labor on road,	5 48
S. S. Sawyer, " " "	9 24
Geo. E. Whittum, lumber and nails,	4 93
C. A. Whittemore, labor on road,	7 75
B. F. Kidder, " " "	2 31
Luke W. Hill, repairing road machine,	60

Mason E. Dustin, labor on road,	3 00
D. P. Bryer, blacksmithing,	9 78
George Brown, labor on road,	6 95
Luther Campbell, " " "	11 80
Hiram Combs " " "	6 00
John G. Abbott, " " "	13 98
Selectmen, labor on Forest road,	14 25
J. M. Robb, " " " "	6 00
W. M. Carr, " " road,	4 25
Geo. W. Shaw, " " "	1 80
B. F. McIlvin, " " "	5 05
G. G. Hutchinson, " " "	1 00
A. P. White, " " "	2 15
C. A. Whittemore, " " "	6 35
S. M. Thompson, " " "	3 20
H. G. Peabody, " " "	1 50
F. M. Brooks, " " "	4 50
D. A. Stiles, " " "	5 00
Anson Swett, " " "	12 80
S. G. Wallace, " " "	3 00
C. F. Holt, lumber and labor on road,	13 48
S. S. Sawyer, Labor on road,	6 00

\$2,315.49

BREAKING ROADS—ORDERS.

John Welch,	\$ 7 50	Wm. R. Carr,	10 80
Geo. A. Cochran,	3 52	Josiah Loveren,	2 25
B. F. McIlvin,	4 50	H. C. French,	3 35
D. A. Stiles,	5 00	Jackson Boutelle,	9 00
Frank Robinson,	1 80	C. J. Whitney Jr.,	3 37
Henry Rogers,	2 07	Chester A. Conn,	2 30
Geo. W. Shaw,	2 40	Leonard Curtis,	15 20
G. G. Hutchinson,	2 00	G. G. Hutchinson,	7 60
Jackson Boutelle,	2 25	George Brown,	4 00
John Kittridge,	75	David A. Stiles,	20 07
James G. Wilkins,	1 95	Chas. H. Combs,	2 62
S. S. Sawyer,	4 60	Henry D. Chapin,	5 29
Amos Colby,	3 75	Chester A. Conn,	4 50
S. A. Holt,	2 70		
G. M. Duncan,	1 45		
W. P. Gould,	7 35		

\$143.94

POOR ORDERS.

Wm. Bontelle, wood for Mrs. Emery,	\$ 6 00
Anson Swett, moving Mrs. Emery,	10 50
Mrs. Emery, cash,	5 00
D. P. Bryer, rent to March 1st, 1886,	6 00
P. W. Clark, stool and pipe,	8 00
J. R. Stearns, boarding Mrs. Story to Dec. 30th, 1885,	110 00
B. F. McIlvin, rent for Mrs. Emery to Sept. 1st, 1885,	6 00
Wm. Boutelle, wood for Mrs. Emery,	12 75
“ “ “ and sawing for Mrs. Emery,	20 25
Cyrus Simonds, sawing wood for Mrs. Emery,	5 50
C. H. Carter, expense for tramps,	8 00
P. W. Clark, Overseer of Poor.	12 00
	<hr/>
	\$210 00

SCHOOL ORDERS.

District No. 1.	S. N. Ball,	\$568 35
2.	William Buchanan,	210 70
3.	J. D. Clement,	150 66
4.	Frank J. Wilson,	109 86
5.	Walter Buchanan,	80 77
6.	Levi Barrett,	42 40
7.	Henry F. Gould,	58 73
8.	Alvin Brown,	81 42
9.	B. F. McIlvin,	52 38
11.	Mrs. M. B. Tuttle,	14 82
		<hr/>
		\$1,370 09

FINANCES OF THE TOWN.

Whole amount of notes outstanding,	\$3,250 00
Cash in Treasury,	\$1,710 33
Uncollected taxes, 1885,	63 85
Due from sale of Town Histories,	6 40
Town Histories on hand,	121 00
	<hr/>
	\$1,901 58

Whole amount of liabilities,	\$3,250 00
Assets,	1,901 58
	<hr/>
Town Debt,	\$1,348 42
Debt diminished in 1885,	\$583 19

We certify that we have examined the above accounts of the town officers and find them properly vouched and correctly cast.

ALMUS FAIRFIELD, } *Auditors.*
CHAS. W. KELSEA, }

Respectfully submitted,

P. W. CLARK, } *Selectmen*
ANSON SWETT, } *of*
GEO. P. LITTLE, } *Antrim.*

Antrim, February 25th, 1886.



New Hampshire State Library



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